

Noelle A. Paufler, Ph.D.

Assistant Professor of Educational Leadership
Teacher Education and Administration
College of Education | University of North Texas | Denton, Texas

AREAS OF EXPERTISE

- Educational Policy
- Accountability Systems
- Teacher Evaluation and Supervision
- School Leadership
- Program Evaluation

EDUCATION

Ph.D., Educational Policy and Evaluation Arizona State University 2014
(Emphasis in Research Methods)

Dissertation: *Investigating a Teacher Evaluation System: School Administrator and Teacher Perceptions of the System's Standards of Effectiveness*

Chair: Audrey Amrein-Beardsley; Committee Members: David Berliner and Gustavo Fischman

M.Ed., Curriculum and Instruction Concordia University Wisconsin 2008
(Teacher Certification and Practicum)

B.A., History and Political Science University of Wisconsin-Milwaukee 2004
(Magna Cum Laude)

PROFESSIONAL EXPERIENCE

University of North Texas, Assistant Professor of Educational Leadership, 2015-Present

Dysart Unified School District, District Administrator – Research Evaluation Coordinator, 2012-2015

Arizona State University, Graduate Assistant, 2010-2014; Faculty Associate, 2012

Glendale Union High School District, Apollo High School, Social Studies Teacher and Dual Enrollment Instructor, 2008-2011

Mission Charter School, Social Studies and Language Arts Teacher, 2007-2008

CREDENTIALS AND CERTIFICATIONS

Certified Appraiser – Texas Teacher Evaluation and Support System (T-TESS), State of Texas, Valid thru 8/5/2016-Present

Standard Educator Certificate (Social Studies, History, and Political Science – Grades 6-12), State of Arizona, Valid thru 7/1/2011-Present

Provisional Educator Licensure (Social Studies and Alternative/At-Risk Education – Grades 6-12), State of Wisconsin, Valid thru 1/1/2008-Present

SCHOLARLY PUBLICATION RECORD

Google Scholar: Total citations = 306; h-index¹ = 4; i10-index² = 2

Professional Refereed Manuscripts (Published) *Indicates doctoral students

- Paufler, N. A.** (2018). Declining morale, diminishing autonomy, and decreasing value: Principal reflections on a high-stakes teacher evaluation system. *International Journal of Education Policy & Leadership*, 13(8), 1-15. doi: 10.22230/ijep.2018v13n8a831. Retrieved from <http://journals.sfu.ca/ijep/index.php/ijep/article/view/813>
- Ezzani, M., & **Paufler, N. A.** (2018). Doctoral program in educational leadership redesign: Using a multi-criteria framework. *Impacting Education: Journal on Transforming Professional Practice*, 3(2). <https://doi.org/10.5195/ie.2018.70>
- Paufler, N. A.**, & Amrein-Beardsley, A. (2018). Classics and contemporaries: The "Top Ten" books recommended by some of the finest in the education academy. *Critical Questions in Education*, 9(2), 100-116. Retrieved from <https://academyedstudies.files.wordpress.com/2018/06/pauflerbeardsleyfinal.pdf>
- Young, J. L., Young, J. R., & **Paufler, N. A.** (2017). Out of school and into STEM: Supporting girls of color through culturally relevant enrichment. *Journal of Interdisciplinary Teacher Leadership*, 1(2), 1-7. Retrieved from <https://kenanfellows.org/journals/index.php/JOITL/article/view/31/18>
- Paufler, N. A.**, & Amrein-Beardsley, A. (2016). Preparing teachers for educational renewal within current contexts of accountability: Reflecting upon John Goodlad's Twenty Postulates. *Journal of Teacher Education*, 67(4), 251-262. <https://doi.org/10.1177/0022487116660154>
- Amrein-Beardsley, A., Collins, C., Holloway-Libell, J., & **Paufler, N. A.** (2016). Everything is bigger (and badder) in Texas: Houston's teacher value-added system [Commentary]. *Teachers College Record*. Retrieved from <http://www.tcrecord.org/PrintContent.asp?ContentID=18983>
- Paufler, N. A.**, & Amrein-Beardsley, A. (2015). In memoriam: Elliot Eisner from *Inside the Academy* [Commentary]. *Studies in Art Education: A Journal of Issues and Research*, 56(2), 183-186. <https://doi.org/10.1080/00393541.2015.11518960>
- Paufler, N. A.**, & Amrein-Beardsley, A. (2014). The random assignment of students into elementary classrooms: Implications for value-added analyses and interpretations. *American Educational Research Journal*, 51(2), 328-362. <https://doi.org/10.3102/0002831213508299>

¹ Google Scholar's h-index is the largest number h such that h publications have at least h citations.

² Google Scholar's i10-index is the number of publications with at least 10 citations.

Paufler, N. A., & Amrein-Beardsley, A. (2014). In memoriam: Teachers College's Maxine Greene from *Inside the Academy* [Commentary]. *Teachers College Record*. Retrieved from <http://www.tcrecord.org/content.asp?contentid=17555>

Paufler, N. A., Holloway-Libell, J., & Amrein-Beardsley, A. (2014). Bridging research, policy, and practice: Voices from *Inside the Academy* [Commentary]. *Teachers College Record*. Retrieved from <http://www.tcrecord.org/content.asp?contentid=17527>

Professional Refereed Manuscripts (Under Review) *Indicates doctoral students

Paufler, N. A. (under review). The value a teacher evaluation system adds in practice: School administrator and teacher perceptions of system effectiveness.

Paufler, N. A., & *Clark, C. (revise and resubmit). Reframing conversations about teacher quality: School and district administrators' perceptions of validity, reliability, and justifiability in a new teacher evaluation system.

Paufler, N. A., King, K. M., & *Zhu, P. (under review). Promoting professional growth in new teacher evaluation systems: Teachers' lived experiences in changing policy contexts.

Professional Refereed Manuscripts (In Progress) *Indicates doctoral students

Paufler, N. A., & Sloat, E. (in progress). Teacher voice in changing accountability contexts: Measuring the quality of professional practice in a new teacher evaluation system.

Paufler, N. A., & Young, J. L. (in progress). Evaluating teachers in changing economic and political contexts: Implementation and impact of accountability policy in practice.

Pazey, B. L., **Paufler, N. A., & *Zazula, J.** (in progress). Special education teacher evaluation: A comparative analysis of case studies conducted in Texas and Arizona.

Paufler, N. A. (in progress). A critical policy analysis of student and teacher accountability policy in Texas.

Paufler, N. A., & King, K. M. (in progress). A historical overview of teacher supervision and evaluation in the United States.

Other Manuscripts (Published) *Indicates doctoral students

Paufler, N. A. (2018). Reclaiming space for democracy in teacher education: Preparing teachers in current contexts of neoliberal accountability [Commentary]. *Teacher Education & Practice*, 31(2), 288-292.

Paufler, N. A., Brackett, D. A., & *Kim, S. (2017). Mentoring the next generation in the academy: Evaluating a new faculty mentoring program. In N. Dominguez, B. Berkeley, N. Barka, T. Chrisman, B. Kelley, & E. Westfall (Eds.). (2017). 10th annual mentoring conference proceedings: A decade of cultivating an inclusive mentoring community [Special Issue 10]. *The Chronicle of Mentoring and Coaching*, 1(10), 968-973.

Powers, J., Holloway-Libell, J., Gomez, L., **Paufler, N. A., & Symonds, S.** (2013). Race to the Top. In J. Ainsworth (Ed.), *Sociology of education: An A-Z guide*. Thousand Oaks, CA: Sage. <https://doi.org/10.4135/9781452276151.n328>

Book Chapters (Published)

- Paufler, N. A., & Amrein-Beardsley, A.** (2015). Jerome Bruner at the helm: Charting a new course in cultural psychology through narrative. In G. Marsico (Ed.), *Jerome S. Bruner beyond 100: Cultural psychology of education* (pp. 185-195). Switzerland: Springer International Publishing.
https://doi.org/10.1007/978-3-319-25536-1_15
- Paufler, N. A.** (2014). Myth 2: Private schools are better than public schools. In D. C. Berliner, G. V Glass and Associates, *50 Myths & Lies That Threaten America's Public Schools* (pp. 18-21). New York, NY: Teachers College Press.
- Paufler, N. A.** (2014). Myth 10: Teachers in the U.S. are well-paid. In D. C. Berliner, G. V Glass and Associates, *50 Myths & Lies That Threaten America's Public Schools* (pp. 54-57). New York, NY: Teachers College Press.
- Paufler, N. A.** (2014). Myth 44: The U.S. has had to create special passport guidelines to import scientists and engineers because our education system cannot produce enough of them. In D. C. Berliner, G. V Glass and Associates, *50 Myths & Lies That Threaten America's Public Schools* (pp. 215-218). New York, NY: Teachers College Press.

Other Scholarly Work

Technical Reports

- Paufler, N. A., Brackett, D. A., & *Kim, S.** (2017). *University of North Texas Faculty Mentoring Program Evaluation for the Division of Institutional Equity and Diversity: 2016-2017*. Denton, TX: University of North Texas.
- Paufler, N. A., Brackett, D. A., & *Kim, S.** (2017). *University of North Texas Faculty Mentoring Program Evaluation: 2016-2017*. Denton, TX: University of North Texas.
- Paufler, N. A., & Brackett, D. A.** (2016). *University of North Texas Faculty Mentoring Program Evaluation: 2015-2016*. Denton, TX: University of North Texas.
- Paufler, N. A.** (2014). *Teacher Evaluation System Program Evaluation: 2013-2014*. Surprise, AZ: Dysart Unified School District.

Media Features

- Paufler, N. A.** (2018, August 15). UNT assistant professor weighs in on new school district ratings. *University of North Texas, College of Education News*. Retrieved from <https://www.coe.unt.edu/news/unt-assistant-professor-weighs-new-school-district-ratings>
- Paufler, N. A.** (2016, October 25). Preparing teachers for educational renewal within current contexts of accountability: Reflecting upon John Goodlad's Twenty Postulates [Audio podcast]. *Journal of Teacher Education*. Retrieved from <http://jte.sagepub.com/site/misc/index/Podcasts.xhtml>
- Paufler, N. A.** (2015, June 8). Out with the old, in with the new: Proposed Ohio Budget Bill (HB64) would revise the Teacher Evaluation System (again) [Blog post]. *Vamboozled!: A Blog About Teacher Evaluation, Accountability, and Value-Added Models (VAMs)*. Retrieved from

<http://vamboozled.com/out-with-the-old-in-with-the-new-proposed-ohio-budget-bill-to-revise-the-teacher-evaluation-system-again/>

Paufler, N. A. (2015, February 22). Student learning objectives as a measure of teacher effectiveness: A survey of the policy landscape [Blog post]. *Vamboozled!: A Blog About Teacher Evaluation, Accountability, and Value-Added Models (VAMs)*. Retrieved from <http://vamboozled.com/student-learning-objectives-slos-as-a-measure-of-teacher-effectiveness-a-survey-of-the-policy-landscape/>

GRANTS AND CONTRACTS

External Grants

Submitted

Principal Investigator

2019 – 2022

Title: Ensuring High-Quality Teachers for All Students: How Teachers and School Leaders Understand, Evaluate, and Improve Teacher Effectiveness to Impact Student Learning

Agency: The Greater Texas Foundation

Total Funding: \$89,003

Author: **N. A. Paufler**

Funded

Principal Investigator and Liaison for the University of North Texas/Midwestern State University Joint Doctoral Program in Educational Leadership

2016 – 2020

Title: Doctoral Cohort Collaborative – Wichita Falls Independent School District, Midwestern State University, and the University of North Texas

Agency: The West Foundation

Total Funding: \$330,000

Author: **N. A. Paufler** (Memorandum of Understanding)

Internal Co-Evaluator, Dysart Unified School District

2014-2015

Title: Improving Science Achievement Through Content Learning and Collaborative Inquiry

Agency: U.S. Department of Education, Mathematics and Science Partnership Grant

Total Funding: \$253,708

Authors: E. F. Sloat, **N. A. Paufler**, and A. Castro

Internal Grants

Funded

Principal Investigator

2018 – 2019

Title: International School Leadership Development Network (ISLDN)@UNT

Agency: University of North Texas, Office of Faculty Success

Total Funding: \$5,000

Authors: **N. A. Paufler**, E. Murakami, M. Ezzani, B. Pazez, R. Voelkel, and C. Viamontes

Co-Principal Investigator

2018 – 2019

Title: College of Education: Qualitative Researchers

Agency: University of North Texas, Office of Faculty Success

Total Funding: \$5,000

Authors: K. M. King, M. Ezzani, and **N. A. Paufler**

Principal Investigator

2017 – Present

Title: University of North Texas Faculty Mentoring Program Evaluation

Agency: University of North Texas, Division of Institutional Equity and Diversity

Total Funding: \$10,000

Authors: **N. A. Paufler** and D. A. Brackett

Presenter, American Education Research Association Annual Conference

2017

Title: Evaluating a New Faculty Mentoring Program: An Application of the CIPP Model

Agency: University of North Texas, Office of Faculty Success Conference Support Program

Total Funding: \$1,000

Author: **N. A. Paufler**

Principal Investigator

2016 (Summer)

Title: Junior Faculty Summer Research Support

Agency: University of North Texas, Office of the Provost and Vice President for Academic Affairs

Total Funding: \$5,000

Author: **N. A. Paufler**

Research Assistant

2011-2012

Title: The (Non)Random Assignment of Students to Classrooms in Arizona's Public Elementary Schools: Implications for Value-Added Analyses and Interpretations.

Agency: Arizona State University, Mary Lou Fulton Teachers College

Total Funding: \$4,500

Authors: A. Amrein-Beardsley and **N. A. Paufler**

PAPERS

Conference Papers (Refereed)

**Indicates doctoral students*

International

Amrein-Beardsley, A., **Paufler, N. A.**, & Holloway-Libell, J. (2016, August). *Inside the Academy: Bridging the gap between "the distinct contributions of educational research and researchers."* Paper presented at the Annual Conference of the European Educational Research Association (EERA), Dublin, Ireland.

Paufler, N. A. (2016, August). *The rest of the story: Teachers' use of self-narrative to construct their identities as participants in a teacher evaluation system.* Paper presented at the Annual Conference of the European Educational Research Association (EERA), Dublin, Ireland.

Amrein-Beardsley, A., **Paufler, N. A.**, & Holloway-Libell, J. (2014, November). *Helping to bridge the gap between research, policy, and practice: Inside the Academy, its global presence, and its continuous potentials for impact*. Paper presented at the Annual World Congress of the World Education Research Association (WERA), Edinburgh, Scotland.

National

King, K. M., **Paufler, N. A.**, & Leavell, A. G. (2018, October). *Adding value(s) to program evaluation: A mixed-methods case study model*. Paper presented at the Annual Conference of the American Association for Teaching & Curriculum (AATC), Dallas, TX.

Paufler, N. A. (2018, April). *Declining morale, diminishing autonomy, and decreasing value: Principal reflections on a high-stakes teacher evaluation system*. Poster presented at the Annual Conference of the American Educational Research Association (AERA), New York, NY.

Brackett, D. A., **Paufler, N. A.**, & *Kim, S. (2018, April). *Meeting the needs of diverse faculty: Perceptions about mentoring at a public research intensive institution*. Paper presented at the Annual Conference of the American Educational Research Association (AERA), New York, NY.

Paufler, N. A. (2017, November). *Principal voice within the current contexts of accountability: Examining a teacher evaluation system in practice*. Paper presented at the Annual Convention of the University Council for Educational Administration (UCEA), Denver, CO.

Paufler, N. A., Brackett, D., & *Kim, S. (2017, November). *Voices from the academy: Evaluating a new faculty mentoring program at a research I institution*. Paper presented at the Annual Convention of the University Council for Educational Administration (UCEA), Denver, CO.

Paufler, N. A., Brackett, D., & *Kim, S. (2017, October). *Mentoring the next generation in the academy: Evaluating a new faculty mentoring program*. Paper and poster presented at the University of New Mexico Mentoring Institute Conference, Albuquerque, NM.

Paufler, N. A. (2017, May). *Examining a teacher evaluation system in context: Elementary and high school teacher perceptions of effectiveness*. Paper presented at the Annual Conference of the American Educational Research Association (AERA), San Antonio, TX.

Paufler, N. A., & Amrein-Beardsley, A. (2017, April). *Scholars in the public forum: Increasing online access to research, informing policy, and improving practice*. Paper presented at the Annual Conference of the American Educational Research Association (AERA), San Antonio, TX.

Paufler, N. A., *Kim, S., & Brackett, D. (2017, April). *Evaluating a new faculty mentoring program: An application of the CIPP model*. Poster presented at the Annual Conference of the American Educational Research Association (AERA), San Antonio, TX.

Paufler, N. A., & Amrein-Beardsley, A. (2016, November). *Research to prepare teachers and school leaders for educational renewal: John Goodlad's Twenty Postulates*. Paper presented at the Annual Convention of the University Council for Educational Administration (UCEA), Detroit, MI.

Paufler, N. A., & Amrein-Beardsley, A. (2016, October). *The research we need to prepare teachers for educational renewal within current contexts of accountability: Reflecting upon John Goodlad's twenty*

postulates. Paper presented at the Annual Meeting of the National Network for Educational Renewal (NNER), Arlington, TX.

Paufler, N. A., & Amrein-Beardsley, A. (2016, March). *Classics and contemporaries: The "Top Ten" books recommended by some of the finest in the education academy*. Paper presented at the Annual Conference of the Academy for Educational Studies (AES), San Antonio, TX.

Paufler, N. A. (2015, April). *Value-added models (VAMs): Applied research to inform educational policy and practice*. Symposium presented at the Annual Conference of the American Educational Research Association (AERA), Chicago, IL.

Paufler, N. A., & Amrein-Beardsley, A. (2014, March). *The random assignment of students into classrooms: Implications for value-added analyses and schools of education*. Paper presented at the Annual Meeting of the American Association of Colleges for Teacher Education (AACTE), Indianapolis, IN.

Holloway-Libell, J., **Paufler, N. A., & Amrein-Beardsley, A.** (2014, March). *Using technology to bridge research and practice: Implications for colleges of teacher education*. Paper presented at the Annual Meeting of the American Association of Colleges for Teacher Education (AACTE), Indianapolis, IN.

Paufler, N. A., Holloway-Libell, J., & Amrein-Beardsley, A. (2013, April). *Answering the call for education informatics: Connecting theory, research, and practice through an online educational historiography*. Paper presented at the Annual Conference of the American Educational Research Association (AERA), San Francisco, CA.

Paufler, N. A., & Amrein-Beardsley, A. (2013, April). *The random assignment of students to classrooms: Implications for value-added analyses and interpretations*. Paper presented at the Annual Conference of the American Educational Research Association (AERA), San Francisco, CA.

State/Regional

Pazey, B., **Paufler, N. A., & *Zazula, J.** (2018, January). *Teacher evaluation in the special education setting: A comparative analysis of case studies conducted in Texas and Arizona*. Paper presented at the Annual Conference of the Texas Council of Professors of Educational Administration (TCPEA), Austin, TX.

Conference Papers (Refereed) - Accepted and Under Review

**Indicates doctoral students*

National

King, K. M., **Paufler, N. A., & Leavell, A.** (accepted). *Adding value(s): Educators talk about impact*. Paper to be presented at the Annual Meeting of the American Association of Colleges for Teacher Education (AACTE), Louisville, KY.

Paufler, N. A., & *Clark, C. (accepted). *Reframing conversations about teacher quality: School administrator perceptions of an evaluation system's standards of effectiveness*. Paper to be presented at the Annual Convention of the University Council for Educational Administration (UCEA), Houston, TX.

Paufler, N. A., King, K. M., & *Zhu, P. (accepted). *Creating spaces for growth: School administrator and teacher perceptions of a new teacher evaluation system*. Paper to be presented at the Annual Convention of the University Council for Educational Administration (UCEA), Houston, TX.

Pazey, B. L., **Paufler, N. A.**, & *Zazula, J. (accepted). *Special education teacher evaluation: A comparative analysis of case studies conducted in Texas and Arizona*. Paper to be presented at the Annual Convention of the University Council for Educational Administration (UCEA), Houston, TX.

Ezzani, M., & **Paufler, N. A.** (accepted). *Doctoral program in educational leadership redesign: Utilizing a multicriteria framework*. Paper to be presented at the Annual Convention of the University Council for Educational Administration (UCEA), Houston, TX.

Paufler, N. A. (under review). *The value a new teacher evaluation system adds in practice: Teacher perceptions of system effectiveness*. Paper submitted to the Annual Conference of the American Educational Research Association (AERA), Toronto, Canada.

Paufler, N. A., King, K. M., & *Zhu, P. (under review). *Promoting professional growth in new teacher evaluation systems: Teachers' lived experiences in changing policy contexts*. Paper submitted to the Annual Conference of the American Educational Research Association (AERA), Toronto, Canada.

*Zhu, P., King, K. M., **Paufler, N. A.**, & *Wang, Y-P. (under review). *Feeling worse while getting better: Educator perceptions of preparedness in the first five years*. Paper submitted to the Annual Conference of the American Educational Research Association (AERA), Toronto, Canada.

Conference Papers and Presentations (Invited) *Indicates doctoral students

National

Paufler, N. A. (2016, March). *The public square*. Symposium presented at the annual convention of the Academy for Educational Studies (AES), San Antonio, TX.

State/Regional

Benham, M., Castro, A., & **Paufler, N. A.** (2015, June). *Administering the computer-based AzMERIT: Lessons learned*. Paper presented at the Arizona Department of Education Leading Change Conference: Lead the Change, Unleash Greatness!, Tucson, AZ.

Benham, M., Castro, A., **Paufler, N. A.**, & Sloat, E. (2014, October). *Transitioning to online assessment: A school district program evaluation*. Paper presented at the annual Arizona CIO/CTO (Chief Information Officer/Chief Technology Officer) Forum, Phoenix, AZ.

Paufler, N. A. (2014, June). *A pilot study evaluating the administration of online reading benchmark tests to 5th grade students in the Dysart Unified School District*. Paper presented at the annual Yavapai County Educational Technology Consortium, Prescott, AZ.

Local

Brackett, D. A., **Paufler, N. A.**, and Kim, S. (2018, February). *New faculty mentoring at the University of North Texas: A vehicle to explore inclusion*. Division of Institutional Equity and Diversity Annual Conference. University of North Texas, Denton, TX.

Paufler, N. A. (2017, October). *My research journey*. Presentation in Education (EDUC) 6040: Traditions of Inquiry. University of North Texas, Denton, TX.

Paufler, N. A. (2016, October). *Strategies for successfully presenting and publishing your research*. College of Education Doctoral Student Association Annual Conference. University of North Texas, Denton, TX.

Paufler, N. A. (2014, December). *Investigating a teacher evaluation system: School administrator and teacher perceptions of the system's standards of effectiveness*. Mary Lou Fulton Teachers College Annual Doctoral Research Forum, Phoenix, AZ.

Paufler, N. A. (2014, March). *50 myths and lies that threaten America's public schools*. Mary Lou Fulton Teachers College's edXchange. Arizona State University, Phoenix, AZ.

JOURNAL ACTIVITIES

Editorial Board

Journal of School Leadership, 2017-Present

Reviewer

Action in Teacher Education, 2017-Present

Journal of Teacher Education, 2016-Present

Education Policy Analysis Archives, 2015-Present

Educational Policy, 2015-Present

HONORS AND AWARDS

Greater Texas Foundation Fellowship – Nominee for the University of North Texas, College of Education, 2017 (*Proposal Submitted – Under Review as of October 2018*)

Division K Early Career Seminar – Participant, American Educational Research Association, 2017 (*Refereed Selection Process*)

College of Education Junior Faculty Research Award – Nominee, University of North Texas, 2016-2017

University Graduate Fellowship Award, Arizona State University, 2012-2013, 2013-2014

PROFESSIONAL MEMBERSHIPS AND LEADERSHIP ROLES

National

American Association of Colleges for Teacher Education (AACTE)

Member, 2013-Present

American Educational Research Association (AERA)

Program Co-Chair (Elected), Systems Thinking Special Interest Group (SIG), 2018-Present

Proposal Reviewer, Annual Conference, 2018-Present

Member, Division A – Administration, Organization, and Leadership, 2017-Present

Member, Division K – Teaching and Teacher Education, 2016-Present

Member, Division H – Research, Evaluation, and Assessment in Schools, 2010-Present

Member, Division L – Educational Policy and Politics, 2010-Present

Member, SIG #051 – Supervision and Instructional Leadership, 2017-Present
Member, SIG #168 – Graduate and Postdoctoral Education across the Disciplines, 2017-Present
Member, SIG #124 – Systems Thinking in Education, 2016-Present
Member, SIG #090 – Research on Evaluation, 2010-Present
Member, SIG #123 – Survey Research on Evaluation, 2010-Present

Carnegie Project on the Education Doctorate (CPED)
University of North Texas Representative, 2017-Present

National Council for the Social Studies (NCSS)
Member, 2010-2013

National Education Association (NEA)
Member, 2008-2014

University Council for Educational Administration (UCEA)
Proposal Reviewer, Annual Convention, 2016-Present
Member, 2015-Present

State

Arizona Education Association (AEA)
Member, 2008-2014

Arizona Educational Research Organization (AERO)
Member, 2014-2015

Texas Association of School Administrators (TASA)
Member, 2015-Present

Texas Council of Professors of Educational Administration (TCPEA)
Member, 2015-Present

CONSULTING

*Inside the Academy** (<http://insidetheacademy.asu.edu/>), 2010-Present, Researcher/Website Manager (*For fee*)

**Inside the Academy* is an asynchronous, online, interview-based show that honors the personal and professional achievements of exemplary educational researchers and scholars, most of whom are members of the National Academy of Education.

Vamboozled!: A Blog About Teacher Evaluation, Accountability, and Value-Added Models (VAMs)
(<http://vamboozled.com/>), 2014-Present, Guest Blogger (*Service*)

INSTRUCTIONAL ACTIVITIES

Areas of Expertise

Dissertation Advising and Mentoring the Writing Process
Personnel Administration and Evaluation
Professional Development and Coaching
Administration and Supervision of the K-12 Instructional Program

Organizational Change and School Improvement

Courses Taught#, Developed/Revised*, and/or Supervised (Lead Instructor)†

EDAD/EDLE 5630: Organizational Change and School Improvement#

EDAD/EDLE 5650: Professional Development and Supervision##†

EDAD/EDLE 5680: Administration of the K-12 Curriculum##*

EDAD/EDLE 6200/6600: Current Issues in Educational Administration/Writing and Research Design for Educational Leadership##†

EDAD/EDLE 6400: Politics of Educational Administration†

EDAD/EDLE 6520: Personnel Administration in Public Schools#†

EDAD/EDLE 6580: Administration and Supervision of the Instructional Program#

EDAD/EDLE 6900: Special Problems#

EDAD/EDLE 6950: Dissertation#

Year	Semester	Course Prefix, Number, and Section	Evaluation Responses and Enrollment
2018	Summer	EDLE 5650-084	14/18
	Summer	EDLE 5650-087	8/16
	Summer	EDLE 6950-703	1
	Spring	EDLE 5630-080/086	16/19
	Spring	EDLE 6950-710	7
2017	Fall	EDLE 5680-085	13/18
	Fall	EDLE 6580-501	14/16
	Fall	EDLE 6950-708	5
	Summer	EDLE 5650-084	10/15
	Summer	EDLE 6950-703	1
	Spring	EDLE 5630-080/086	16/20
	Spring	EDLE 5630-083	12/18
2016	Spring	EDLE 6950-710	4
	Fall	EDLE 5680-085	15/20
	Fall	EDLE 6950-708	2
	Summer	EDAD 5650-084	14/15
	Summer	EDAD 5650-087	13/15
	Summer	EDAD 6900-707	1
	Spring	EDAD 6200-073	7/9
2015	Spring	EDAD 6580-050	12/13
	Spring	EDAD 6950-710	1
	Fall	EDAD 5680-085	16/19
	Fall	EDAD 5680-090	11/20
	Summer	EDAD 6520-065	4/4

GRADUATE STUDENTS ADVISED

Doctoral Committees

Completed – Chaired/Co-Chaired

Vineyard, T. (2018). *The use of an online readiness assessment to determine necessary skills, aptitude and propensities for successful completion in a secondary online credit course* (Unpublished doctoral dissertation). University of North Texas, Denton, TX. (Ph.D., Educational Leadership, Spring 2018)

Whitaker, N. (2017). *Teacher perceptions of pay-for-performance: An investigation of four middle school pay-for-performance programs in a large urban school district* (Unpublished doctoral dissertation). University of North Texas, Denton, TX. (Ed.D., Educational Leadership, Spring 2017)

Current – Chaired/Co-Chaired (anticipated) completion date

Timothy Bartram (*Fall 2018*)
Christopher Clark (*Spring 2019*)
Kelly Clewell (*Spring 2019*)
Cynthia Kohl (*Spring 2020*)
Christy Nash (*Spring 2019*)
Frankie Norris (*Spring 2019*)
Shonna Norton (*Spring 2019*)
Samantha Sneed (*Spring 2019*)
Carrie Yoakum (*Spring 2019*)

Completed – Committee Member

Jeff Bradley (*Fall 2017*)
Patty Parker (*Spring 2018*)

Current – Committee Member

CyLynn Braswell
Linda Kimm
Michael Minyard
Amy Mougey
Gerald Muhammad
Lisa Palazzetti
Dana Solomon
Tramy Tran
Mary Webb

Master's Committees

Completed – Committee Member

Alex Hickling (*Summer 2016*)

Supervised Research

Completed

Soo Jeong Kim (2016-2018)

Current

MaKenzi Epps
Fiaz Nadeem

SERVICE TO UNIVERSITY

University of North Texas

Teaching Portfolio Trainer, Office of the Provost and Vice President for Academic Affairs, 2018-Present
Principal Investigator, Faculty Mentoring Program Evaluation, Office of Faculty Success, 2016-2018

College of Education

Member (Elected), Academic Affairs Committee, 2017-Present

Department of Teacher Education and Administration

Chair (Elected), Scholarship Committee, 2017-2018
Member (Elected), Program Assessment Committee, 2016-2018
Member (Elected), Scholarship Committee, 2015-2017

Program for Educational Leadership

UNT Representative, Carnegie Project on the Education Doctorate (CPED), 2017-Present
Member, Doctoral Handbook Sub-Committee, 2018-Present
Liaison, University of North Texas/Midwestern State University Joint Doctoral Program, 2016-Present
Member, Associate Professor Faculty Search Committee, 2016-2017
Member, Assistant Professor Faculty Search Committee, 2015-2016
Member, Admissions Committee, 2015-Present
Member, Recruitment Committee, 2015-Present
Lead Researcher, Doctoral Student Survey Project, 2015

COMMUNITY SERVICE

Faculty/Research Partner, District Consortium (Partnership of the University of North Texas and School Superintendents in the Dallas-Fort Worth Metroplex), 2018-Present
Member, AdvancED Accreditation External Review Team, John H. Guyer High School, Denton Independent School District, 2016
Member, District of Innovation Committee, Keller Independent School District, 2016-2017

PROFESSIONAL REFERENCES

Dr. Audrey Amrein-Beardsley
Professor
Mary Lou Fulton Teachers College
Arizona State University
PO Box 37100
Phoenix, Arizona 85069-7100
(602)543-6374
Email: audrey.beardsley@asu.edu

Dr. David Berliner
Regents Professor Emeritus
Mary Lou Fulton Teachers College
Arizona State University
PO Box 872011
Tempe, Arizona 85287-2011
(480)861-0484
Email: berliner@asu.edu

Dr. Gustavo Fischman
Professor
Mary Lou Fulton Teachers College
Arizona State University
PO Box 872011
Tempe, Arizona 85287-2011
(480)965-5225
Email: fischman@asu.edu

Dr. Jane B. Huffman
Professor Emerita and Mike Moses Endowed Chair (2014-2016)
University of North Texas
1313 Woodlake Drive
Corinth, Texas 76210
(940)367-4268
Email: jane.huffman@unt.edu

Dr. Edward F. Sloat
Retired Director of Research and Accountability
Dysart Unified School District
10570 West San Miguel Avenue
Glendale, Arizona 85307
(623)297-7877
Email: ed.sloat@yahoo.com