Table A: Teacher Effectiveness Formulations Group A Teachers (SBA-based)

Note: Those formulas above the dashed lines conform closely to the NMPED template.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Student Achievement Formula (50%)** | **Elem #** | **MS #** | **HS #** | **Observ.Protocol (40%)** | **MultipleMeasure 2 (10%)** | **Total #** |
| SBA(35) + EOC(15) |  | 18 | 18 | 0 | Teach Att (10) | 36 |
| SBA(35) + EOC(15) |  |  | 1 | 1 | Surveys (10) | 1 |
| SBA(35) + EOC(15) |  | 2 | 8 | 1 | Teach Att (10) | 10 |
| SBA(35) + EOC(15) |  | 2 | 4 | 1 | Teach Att (5)Surveys (5) | 6 |
| SBA(35) + EOC(15) |  | 1 | 2 | 2 | Surveys (10) | 3 |
| SBA(35) + EOC(15) |  | 4 | 11 | 2 | Teach Att (10) | 15 |
| SBA(35) + EOC(15) |  | 2 | 2 | 2 | Teach Att (5)Surveys (5) | 4 |
| SBA(35) + EOC(15) |  | 1 | 1 | 3 | Teach Att (10) | 2 |
| SBA(35) + EOC(15) |  |  | 1 | 3 | Teach Att (5)Surveys (5) | 2 |
| SBA(35) + EOC\*(15) | 18 |  |  | 0 | Teach Att (10) | 18 |
| SBA(35) + EOC\*(15) |  |  | 1 | 1 | Surveys (10) | 1 |
| SBA(35) + EOC\*(15) | 3 |  |  | 1 | Teach Att (10) | 3 |
| SBA(35) + EOC\*(15) | 2 |  | 1 | 2 | Teach Att (10) | 3 |
| **--------** | **--------** | **--------** | **--------** | **--------** | **--------** | **--------** |
| SBA(35) + CLV(15) |  | 1 |  | 1 | Teach Att(10) | 1 |
| SBA(35) + CLV(15) |  | 1 | 1 | 2 | Surveys(10) | 2 |
| SBA(35) + CLV(15) |  | 2 | 1 | 2 | Teach Att(10) | 3 |
| SBA(35) + CLV(15) |  | 1 | 1 | 2 | Teach Att(5)Surveys(5) | 2 |
| SBA(35) + DIBELS(15) | 3 |  |  | 1 | Surveys(10) | 3 |
| SBA(35) + DIBELS(15) | 2 |  |  | 1 | Teach Att(10) | 2 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Student Achievement Formula (50%)** | **Elem #** | **MS #** | **HS #** | **Observ.Protocol (40%)** | **MultipleMeasure 2 (10%)** | **Total #** |
| SBA(35) + DIBELS(15) | 1 |  |  | 1 | Teach Att(5)Surveys(5) | 1 |
| SBA(35) + DIBELS(15) | 1 |  |  | 2 | Teach Att(10) | 1 |
| SBA(35) + DIBELS(15)3rd-grade only | 3 |  |  | 2 | Teach Att(10) | 3 |
| SBA(35) + Discovery(15) | 5 | 4 | 2 | 1 | Surveys(10) | 11 |
| SBA(35) + Discovery(15) | 6 | 6 | 5 | 1 | Teach Att(10) | 17 |
| SBA(35) + Discovery(15) | 2 | 3 | 2 | 1 | Teach Att(5)Surveys(5) | 7 |
| SBA(35) + Discovery(15) | 1 | 2 | 2 | 2 | Surveys(10) | 5 |
| SBA(35) + Discovery(15) | 16 | 16 | 12 | 2 | Teach Att(10) | 44 |
| SBA(35) + Discovery(15) | 2 | 1 | 1 | 2 | Teach Att(5)Surveys(5) | 4 |
| SBA(35) + Discovery(15) | 1 |  |  | 3 | Teach Att(10) | 1 |
| SBA(35) + Discovery(15) | 1 | 1 |  | 3 | Teach Att(5)Surveys(5) | 2 |
| SBA(35) + GLV(15) | 1 |  |  | 1 | Teach Att(10) | 1 |
| SBA(35) + GLV(15) | 1 |  |  | 1 | Teach Att(5)Surveys(5) | 1 |
| SBA(35) + GLV(15) | 1 |  |  | 2 | Surveys(10) | 1 |
| SBA(35) + GLV(15) | 2 | 1 | 1 | 2 | Teach Att(10) | 4 |
|  |  |  |  |  |  |  |
| SBA(35) + GLV(15) | 2 |  |  | 2 | Teach Att(5)Surveys(5) | 2 |
| SBA(35) + GLV(15) | 1 |  |  | 3 | Surveys(10) | 1 |
| SBA(35) + MAPS(15) | 1 | 2 | 2 | 1 | Surveys(10) | 5 |
| SBA(35) + MAPS(15) | 3 | 5 | 4 | 1 | Teach Att(10) | 12 |
| SBA(35) + MAPS(15) | 1 | 1 | 1 | 1 | Teach Att(5)Surveys(5) | 3 |
| SBA(35) + MAPS(15) | 1 |  |  | 2 | Surveys(10) | 1 |
| SBA(35) + MAPS(15) | 3 | 4 | 3 | 2 | Teach Att(10) | 10 |
| **Student Achievement Formula (50%)** | **Elem #** | **MS #** | **HS #** | **Observ.Protocol (40%)** | **MultipleMeasure 2 (10%)** | **Total #** |
| SBA(35) + MAPS(15) | 1 |  |  | 2 | Teach Att(5)Surveys(5) | 1 |
| SBA(35) + MAPS(15) | 1 | 1 | 1 | 3 | Teach Att(10) | 3 |
| SBA(35) + MAPS(15) | 1 | 1 | 1 | 3 | Teach Att(5)Surveys(5) | 3 |
| SBA(35) + Q1 Growth(15) | 2 | 1 | 1 | 1 | Surveys(10) | 4 |
| SBA(35) + Q1 Growth(15) |  | 1 | 1 | 2 | Surveys(10) | 2 |
| SBA(35) + Q1 Growth(15) | 3 | 3 | 2 | 2 | Teach Att(10) | 8 |
| SBA(35) + Q1 Growth(15) | 2 | 2 | 3 | 2 | Teach Att(5)Surveys(5) | 7 |
| SBA(35) + Q1 Growth(15)3rd-grade only | 1 |  |  | 2 | Teach Att(5)Surveys(5) | 1 |
| SBA(35) + Q3 Growth(15) | 1 | 1 | 1 | 2 | Teach Att(10) | 3 |
| SBA(35) + Riverside(15) | 1 | 1 | 1 | 1 | Teach Att(5)Surveys(5) | 3 |
| SBA(35) + SLV(15) | 1 | 2 | 2 | 2 | Teach Att(10) | 5 |
| SBA(35) + STAR(15) |  | 1 |  | 1 | Surveys(10) | 1 |
| SBA(35) + STAR(15) | 3 | 1 |  | 1 | Teach Att(10) | 4 |
| SBA(50) | 1 | 1 | 2 | 1 | Teach Att(10) | 4 |
| SBA(50) | 1 |  |  | 1 | Teach Att(5)Surveys(5) | 1 |
| SBA(50) | 7 | 7 | 6 | 2 | Teach Att(10) | 20 |
| SBA(50) | 1 | 1 | 1 | 2 | Teach Att(5)Surveys(5) | 3 |
| **Total Variants: 58** | **42** | **37** | **37** |  |  |  |
| **Unique Variants(one-offs)** | **10** | **2** | **3** |  |  |  |

The columns contain the following information:

|  |  |
| --- | --- |
| **Student Achievement****Formula (50%)** | The Student Achievement Formula column contains the contents of the student-based test component. NMPED requires that 50% of the teacher effectiveness score be derived from improved student scores. This column specifies the breakdown of the 50%. |
| **Elem #** | The Elem # column contains the number of school districts in New Mexico that use this exact formulation for calculating teacher effectiveness scores for elementary-level teachers (excluding K-2 teachers). |
| **MS #** | The MS # column contains the number of school districts in New Mexico that use this exact formulation for calculating teacher effectiveness scores for middle school-level teachers. |
| **HS #** | The HS # column contains the number of school districts in New Mexico that use this exact formulation for calculating teacher effectiveness scores for high school level teachers. |
| **Observ****Protocol****(40%)** | All teachers are observed on several Domains. Forty per-cent (40%) of their total score is based on this element. This column indicates what observation protocol is used. There are three different protocols, and they are fully explained ***here*** in Table D. |
| **MultipleMeasure 2 (10%)** | The remaining 10% of the NMPED framework is provided by the Multiple Measure. Two measures are allowed - student surveys and teacher attendance. This column indicates how the multiple measures are calculated. |
| **Total #** | The Total # column indicates how many times this exact combination of Student Test scores, observation methods and multiple measures is used throughout the state. A “1” in this column shows that this particular combination is unique. |